



# Home Learning w/b 6<sup>th</sup> July 2020



## Literacy

- Can you take part in the daily Read Write Inc phonics lessons? Remember to consolidate learning with one set of sounds before moving onto the next set
- Can you create your own words using the sound cards you had in your original pack?
- Can you find and read any tricky words in your books?

## Understanding the World

- Can you find out about your favourite animal? Where does it live? What does it eat?
- Can you find out about a famous landmark in the world? Which country is it in? Can you find it on a map/globe?

## Expressive Arts and Design

- Can you create your own musical instrument? What will you use to make it?

## Everyday Essentials

- Read a story to your child
- Talk about your child's interests and encourage them to learn and use new vocabulary
- Complete a physical activity
- Encourage your child to be as independent as possible including getting dressed and undressed as well as managing their own personal hygiene

## Physical Development

- Can you ride your bike or scooter in the park or in your local area?
- Can you help to create a healthy meal for you and your family?
- Can you practise throwing and catching a ball? Try bouncing it, rolling it or aiming it at a target

**We are looking forward to seeing what learning you have completed.  
Don't forget to upload this to Tapestry!  
From Miss Lacey, Miss Atkinson,  
Miss Jones and the EYFS team**

## Mathematics

- Can you use the White Rose Maths home learning activities? This week, they are linked to the story 'The dinosaur who pooped a planet'
- Can you estimate how many objects are in the jar?
- Can you play a number track game or dice game that you have at home?

## Personal, Social and Emotional Development

- Can you play a game with a family member and remember how important it is to take turns and share?

## Communication and Language

- Can you recite one of your favourite poems that you have learnt this year?
- Can you retell your favourite story using the talk for writing actions?