

MADGINFORD PRIMARY SCHOOL



PROSPECTUS 2020-2021

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FOREWORD

As Headteacher I would like to welcome you to Madginford Primary School.

Our school is an exciting place where we strive to develop confident, self-assured young people who love to learn, to contribute and to achieve.

Children get one chance with their education and we passionately believe that their primary school experience should be magical, filled with inspirational and unforgettable learning experiences. We put the learning of every child at the heart of everything and drive relentlessly towards excellence in all that we do.

We are deeply committed to working in close partnership with parents and the local community. Visits are warmly welcomed and I look forward to meeting you.

Mrs A Woolcombe
Headteacher



Our school values:

Respect • Challenge • Perseverance • Curiosity
Working together • Independence • Equality

OUR SCHOOL

We are a three form entry through primary school with a welcoming staff. Our team bring together a vast collection of extensive skills which they use to inspire learners of all ages. Provision is planned to challenge and engage learners.



The school values of Respect, Challenge, Perseverance, Curiosity, Independence, Working together and Equality are shared by staff and students and we work to encourage children to demonstrate these values both in and out of school.

We have a strong safeguarding and inclusion team which is ever growing to ensure children feel happy and safe in their education.

Every member of our team is a passionate leader who has worked to demonstrate their impact through pupil achievement and a strong provision. Staff have worked together to develop a bespoke curriculum which enables learners to excel in all curriculum areas in all years. Staff have high expectations of learners and ensure they are challenged through their learning. We have a rich culture of spoken and written language which learners apply to all of their work.

Our school boasts extensive modern facilities. The tree lined playing field enhances the setting which provides a full range of sporting possibilities. There are well laid out gardens and a large open site - few schools could offer better facilities for science and nature observation.



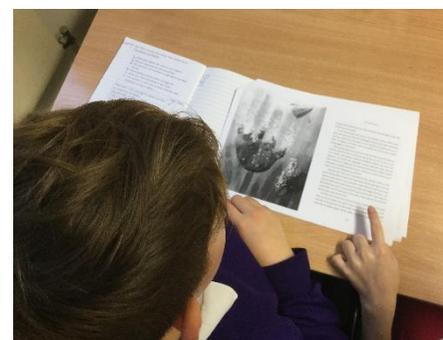
With our large sports field, all-weather Olympic Zone and indoor PE facilities, the school is well-equipped to provide both curricular PE education as well as additional sporting teams.

The school also features a well-stocked library, an art area with a gallery, a music room, two indoor hall spaces and an outdoor sports zone as well as four playgrounds and other spaces for children. Our hot school dinners are cooked on-site.

The school prides itself on its friendly welcoming atmosphere where your child's talents and potential are recognised and nurtured. Each week children's learning and behaviour are celebrated in assembly through achievement awards and cushions. At Madginford Primary School, our aim is to recognise all learners for their strengths and celebrate these throughout their time in our provision.

We also run both on-site breakfast and after-school clubs at very competitive prices where the children enjoy playing and tucking into their food!

The school offers a range of clubs at various times of the year for different year groups. Additionally, we have outside agencies which come to offer alternative learning opportunities including Music.



CURRICULUM

Subjects are organised into carefully planned topics, rooted within History or



Geography, to ensure with a clear drive upon knowledge and skills to produce a purposeful outcome where children will be able to demonstrate their learning. Topics are planned as whole school ventures thus enabling learners across different year groups to build a shared interest in their learning.

English

Reading is at the heart of our curriculum. We ensure we expose all children to a wide range of texts and give them regular opportunities to read and to be read to. Our lessons follow a book-based approach. Classes explore a text in detail through reading, discussion, art, drama and debate. They then use these ideas to develop quality pieces of writing through drafting, editing and developing their initial ideas. Our 'millionaire reader' scheme promotes reading for pleasure and encourages children to read regularly, allowing our eminent readers to wear our prestigious purple polo shirt.

Maths

We want children to be inspired mathematicians who are confident in applying mathematical skills, concepts and knowledge to reason and solve problems. We use a mastery approach so that all children have a deep understanding of the mathematics they are taught so that future mathematical learning is built on solid foundations.



PSHE & Citizenship

We help the children develop self-confidence, independence, a sense of social justice and moral responsibility to ensure they make the most of their abilities.

Geography

Our Geography curriculum aims to inspire a curiosity and fascination about how the world's people, places and environments are connected. We journey across continents, up to mountain peaks and rainforest canopies and into oceans and volcanoes, while developing fieldwork skills, map work and a sense of place.

History

Our History curriculum is designed to reinforce children's understanding of the historical skills and develop their knowledge of chronology. Each topic taught explores historical periods in a systematic way, for example through our Term 1 topic History Detectives, Year 3 explored how farming changed from the Stone Age through to the Ancient Egyptians and Mayans. We want our children to leave us with an understanding of the historical skills which they can then go on to apply throughout their learning.

Art

We engage, inspire and challenge pupils through the coverage of six key areas of the curriculum (drawing, painting, printing, sculpture, digital media and collage) which are built upon as they progress through the school. We learn about artists and sculptors to inspire the children and give confidence to invent and create their own works of art, craft and design. Our new art suite allows plenty of space which the children can use throughout their time at school to develop their creativity.



Design and Technology

Through our teaching of D.T. we encourage our children to take ownership of the design process, from evaluating existing products to evaluating their own innovative designs and prototypes. We cover a wide range of knowledge and skills areas including food and nutrition, textiles, computer aided design and construction. Our children learn to use a range of appropriate tools in a safe and independent way.



PE & Sport

Our Physical Education curriculum is designed to introduce children to a vast range of sporting skills which are built on as children progress through the school. We are in the process of introducing new sports to the children including

Handball, Lacrosse and Korfbal.

Science

We seek to promote curiosity and wonder of the world around us through scientific investigation and experimentation. In order to further their understanding, the children develop their key scientific skills (observing or making conclusions for example) alongside their scientific knowledge, taught through topics such as Space, Electricity and Sound.

In the Foundation Stage, the scientific content of the curriculum is delivered through practical, play-based activities (both indoors and outdoors) where children have opportunities to make discoveries and connections for themselves. This helps to prepare children in developing an inquisitive approach to discovering the world around them and is an excellent basis for building upon as the children move through the school.

Forest School

We are continuously developing our Forest School provision to provide as many learners as possible with this opportunity, from EYFS all the way up to Year 6. In Forest School sessions, children are given the chance to explore the world around them and develop as individuals, both physically and emotionally. They learn the importance of perseverance and teamwork through activities such as den building and develop areas like fine motor skills through craft making tasks. Forest School is designed to teach children valuable life skills such as the safe use of tools, the management of risk and the correct procedures for lighting a fire.



DISCIPLINE

Our school has a positive behaviour programme which strikes a healthy balance between rewards and sanctions which are clearly specified and used by all members of staff. We expect very high standards of behaviour and work hard to maintain these. Our staff work closely with our learners to ensure they feel confident and are demonstrating good behaviour for learning.

ASSESSMENT RECORDS AND REPORTS

Your child's progress will be carefully monitored as they journey through the school, including regular parent consultation evenings. Teachers ensure that children are making progress towards achieving their full potential.



SCHOOL UNIFORM

Our school has clear and high expectations for wearing our correct uniform. This helps to create a sense of belonging and equality amongst the children. Our uniform consists of purple jumpers or purple cardigans; grey trousers, shorts or skirts and white shirts or polo shirt. Children who achieve the coveted "Millionaire Reader" status are also able to gain a purple polo shirt from the school to celebrate this incredible achievement.

SCHOOL COUNCIL

The School Council comprises of elected pupils from each class. One of the aims is to involve our pupils in real life issues to help them develop important life skills. It also encourages them to listen to and value each other and their opinions. Our school council have been working to achieve the Rights Respecting Award for the school.



ATTENDANCE

We expect excellent levels of attendance at our school. This helps the children to settle and feel part of school life. Apart from illness, time off during term time cannot be authorised except in the most exceptional circumstances and we are sure you will respect this.



OUR ADMISSIONS POLICY

If the school is oversubscribed, we adopt the KCC allocation criteria. Children with a statement of special educational need will be considered before the application of the following oversubscription criteria:

- Children in Local Authority Care or previously in Local Authority Care
- Current Family Association (Sibling Link)
- Health and Special Access Reasons
- Proximity of children's homes to school

SAFEGUARDING STATEMENT

Madginford Primary School is a community and all those directly connected (staff, governors, parents, families and pupils) have an essential role to play in making it safe and secure. The school recognises our moral and statutory responsibility to safeguard and promote the welfare of all children.

We also recognise the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

All of our staff strive to ensure children's welfare is safeguarded and at the heart of all we do at Madginford Primary School.



Our Values



Respect

We always listen to others
and are kind.

Working together

We share our ideas and achieve
amazing things through teamwork.

Challenge

Our confidence grows as we are
never afraid to try new things.

Perseverance

If we don't succeed, we try again
and never give up.

Curiosity

We are always exploring, asking
questions and finding out.

Independence

We can get things done without
always relying on others.

Equality

We treat everyone fairly and
no one gets left behind.