

Madginford Primary School

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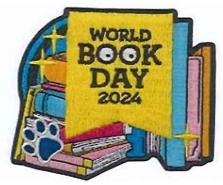
Headteacher: Mrs. Amanda Woolcombe

29th February 2024

Dear Parents and Carers

The weeks are slipping past so very quickly. I am pleased to tell you that I continue to be very impressed by the hard work the children are demonstrating. It is an absolute pleasure to see this in action when I visit classrooms.





Just a quick reminder we have **World Book Day** coming up next week. We are going to be participating and teachers are planning learning activities ready for an exciting day. Children may dress up if they wish as their favourite book character (this is optional).

SEND:







Dates for your diaries:

1st March

PTA Quiz Night 7pm - 9.30pm. Please see the attached flyer.

6th - 7th March

The EYFS hearing and vision screening will be taking place. Information was emailed to parents in November – please check with the office if you would like more help.

7th March

World Book Day. The English team are busy planning and we look forward to an exciting day! Children may dress up as their favourite book character if they wish to do so! This is optional.

11th March

Inclusion Coffee Morning at 9am

11th - 15th March

Science Week. Planning is underway and we are really looking forward to this!!

15th March

Comic Relief. Children may wear red or bright clothing and we will collect any donations that you may wish to give.

20th March

EYFS/KS1 Disco EYFS 2.15pm - 3.00pm Years 1 & 2 3.15pm - 4.15pm

21st March

KS2 Disco Years 3 & 4 3.15pm - 4.30pm Years 5 & 6 5.00pm - 6.15pm

25th March

Year 4 Trip to Horton Kirby

26th March

Parents Evening - Details to follow

27th March

Parents Evening - Details to follow

27th March

PHSE Parents Meeting at 9am

28th March

End of Term

15th April

Start of Term 4

Safeguarding:

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share? 3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

Find out more ways of starting a conversation about online safety at www.childnet.com/have-a-conversation

| What can I do right now? | |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example who they're talking to, services they're using, and any issues they may be experiencing. |
| | Create a family agreement to establish your children's boundaries, and your expectations, when on the internet. A template agreement can be found at www.childnet.com/have-a-conversation |
| | Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities. |
| | Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet. |
| | Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever. |
| | Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others. Be able to recommend legal services. |
| | Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps. |
| | If your child is being bullied online, save all available evidence and know where to report the incident, for example to the school, service provider, or the police if the law has been broken. |
| | Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful. |
| | Set up a family email address that your children can use when signing up to new games and websites online. |
| | Encourage your child to use nicknames (where possible) instead of their full name online, to protect their personal information, and create strong passwords for every account. |
| Sign up to our Childnet newsletter at www.childnet.com. | |

Yours sincerely

Mrs A Woolcombe Headteacher

Madginford's Inclusion Coffee morning.

Calling all parents and carers!

You are invited to Madginford Primary School's coffee morning on Monday the 11th March from 9:00 am.

Please come and enjoy a cuppa and biscuits, meet the inclusion team, other parents and share ideas and strategies.

