



Madginford Primary School

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Headteacher: Mrs. Amanda Woolcombe
23rd February 2024

Dear Parents and Carers

I hope you have all enjoyed a lovely half term with your children. We have now started term 4 and have a very busy few weeks ahead. The highlight of the term will be **Science Week** which is being organised by our Science Lead Mrs Fisher. Due to the superb behaviour of the children our staff are kindly hosting another disco at the end of Term 4! A big thank you to Madginford staff and our hard working PTA and well done to the children who behaved superbly at both the Spooky and Christmas discos!!

Reading Bus:

The Community team (Mr Day and Miss de Costobadie) are excited to be able to share that the ground work preparation for our **Reading Bus** project began during the February half term holiday. The school will be purchasing a bus, (using money that has been raised by the PTA), which will eventually be turned into a library and learning space for the school to use.

Genco (a local company) donated their time and resources for free to help create the base that the bus will stand on. They are also helping with some other projects - such as improving drainage to the Year 1 playground. We are very thankful for their help and we are incredibly excited that our Reading Bus project is coming to fruition! Please take a look along the path between the two main school buildings to see where the Reading Bus will live!

Before:



After:



Message from Mrs Best:



SEE ABILITY
Live. Love. Thrive. Belong.

Dear Parents/Carers, I am running the London Marathon again this year to raise funds for SeeAbility. <https://www.seeability.org/about>

This local charity supports people who have learning disabilities or autism, who may also have sight loss. Through their support, people live ambitious lives and achieve things they never thought possible. They have now celebrated their 220th birthday! This makes SeeAbility one of the oldest disability organisations in the world.

To help raise some money for this amazing charity, the school are holding a **non-school uniform day on Friday 8th March**; the theme being, orange, white and yellow colours. If you wish to make a donation you can do so via an online link to my JustGiving page or just bring some pennies into school. Thank you in advance, Mrs Best.

Our Reading Approach:

We are continuing to develop Jane Considine's 'Hooked on Books' approach to our teaching of reading across the school.

In our reading lessons we think about three key areas:

1. **FANTASTICS:** areas that help children to identify the ideas, thoughts and vocabulary the author has included in the text.
2. **STYLISTICS:** key ideas that help children demonstrate, verbalise and record their understanding of what they have read reading.
3. **ANALYTICS:** key techniques that help children to analyse texts and think about their responses to what they've read.

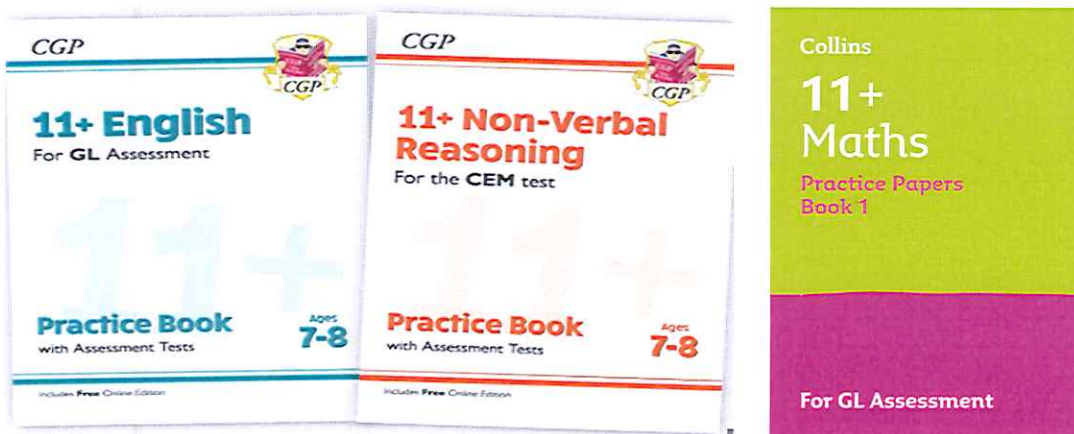
By focusing on each of these ideas (children know them as lenses), teachers help children to deepen their understanding of how books work as well as giving them opportunities to share, discuss and reflect on their thoughts and opinions of what they are reading.

The lesson is talk-led; a careful structure gives children the support they need to structure and explain their own thoughts as well as demonstrating their understanding of the text. Children then learn the different styles and techniques they can use to record their answers on the page.

I have been **very impressed** with the learning I have seen – the children are really enjoying the texts and the resulting discussions have been a pleasure to listen to.

Year 5 Parents:

We have had a number of parents asking for guidance around 11 plus preparation. There are a number of publishers that produce material both via websites and as booklets designed to give children the opportunity to practice skills and build test confidence (stamina, timing, familiarity with question type). Both CPG and Collins are known to us and provide detailed guidance which might be useful for parents to use with their children if they wish to do so.



SEND Update:

Parent Factsheet: What is SEN?

Your child may have special educational needs (SEN) if they find learning more challenging than others and need extra support to achieve their full potential. For example, they may have difficulty with their:

Behaviour or ability to socialise

Reading and writing

Ability to understand things

Concentration levels

Physical ability

We will assess all children to identify their strengths and needs and how we can best support them. Children who need extra help with their learning may receive additional support under 1 of the following categories:

SEN support

An education, health and care (EHC) plan

What is SEN support?

Pupils who are on SEN support might get the following to help them access the curriculum:

Extra help in the classroom

Small group or 1-to-1 learning

Support from specialists, such as speech and language therapists

You'll be involved in making decisions about the types of support we will offer your child.

Pupils' needs change over time, and your child may only need SEN support for a short time. We will regularly reassess your child's needs and, in conversation with you, decide what level of support they'll need going forward.

What are EHC plans?

If your child's needs can't be met with the level of support we typically offer in school, we will work with you to ask the local authority (LA) to assess your child for an EHC plan.

These plans are legally binding documents that set out the support that education, health and care providers must provide. Pupils who have an EHC plan are entitled to extra funding from the LA to help them get the specialist support they need.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and these may change over time.

We will try our best to match the support we offer to the needs of your child. We do this by making regular assessments of their strengths and difficulties. We will then put some support in place and see if that support helps them make progress in school. We will have regular meetings with you to discuss what's working and what isn't and refine our support based on that.

How do I know if my child needs SEN support?

If your child is not making expected progress for their year group, they may need SEN support. We will discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to the class teacher in the first instance and then the school SENCO if you have any concerns. We will review the support we have in place. If we are doing all we can, but still feel that we aren't meeting all of your child's needs, we may recommend carrying out an EHC needs assessment.

Where can I find out more information?

Go to the school website

If you want to know more, take a look at our SEN information report on our website. It explains our approach to supporting pupils with SEN in greater detail.

You can also read our SEND policy to get a better idea of the legislation and guidance we follow, as well as the roles and responsibilities of our staff.

You can access this information on our website: <https://www.madginfordprimaryschool.co.uk>

Contact us

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher in the first instance and then Mrs Farrell and Mrs Hodges, our school's special educational needs co-ordinator (SENCO).

See what's on offer locally

Read Kent's local offer, to see what support is available to you and your child.

<https://www.kent.gov.uk/education-and-children/special-educational-needs>

External links

See the government's overview of support for children with SEND:

<https://www.gov.uk/children-with-special-educational-needs>

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

<https://www.ipsea.org.uk/>

Our SENCOs will be able to offer appointments to parents/carers at our upcoming parents evening on the 26th and 27th March.

Dates for your diaries:

1st March

PTA Quiz Night 7pm - 9.30pm. Please see the attached flyer.

6th - 7th March

The EYFS hearing and vision screening will be taking place. Information was emailed to parents in November - please check with the office if you would like more help.

7th March

World Book Day. The English team are busy planning and we look forward to an exciting day! Details will follow soon.

11th March

Inclusion Coffee Morning at 9am. Please see the attached flyer.

11th - 15th March

Science Week. Planning is underway and we are really looking forward to this!!

15th March

Comic Relief. Children may wear red or bright clothing and we will collect any donations that you may wish to give.

20th March

EYFS/KS1 Disco EYFS 2.15pm - 3.00pm Years 1 & 2 3:15pm - 4:15pm

21st March

KS2 Disco Years 3 & 4 3:15pm - 4:30pm Years 5 & 6 5.00pm - 6:15pm

25th March

Year 4 Trip to Horton Kirby.

26th March

Parents Evening - Details to follow.

27th March

Parents Evening - Details to follow.

27th March

PHSE Parents Meeting at 9am

28th March

End of Term

15th April

Start of Term 4

Yours sincerely

A handwritten signature in black ink, appearing to read 'A Woolcombe', with a large circular flourish at the end.

Mrs A Woolcombe
Headteacher



Madginford's Inclusion Coffee morning.



Calling all parents and carers!

You are invited to Madginford Primary School's
coffee morning on Monday the 11th March
from 9:00 am.

Please come and enjoy a cuppa and biscuits,
meet the inclusion team, other parents and
share ideas and strategies.

MADGINFORD PRIMARY SCHOOL PTA
REGISTERED CHARITY NO: 1180858



QUIZ NIGHT

Fri 1 March 2024 at 7pm

MADGINFORD PRIMARY SCHOOL
KEY STAGE 2 HALL

£5 PER PERSON

6 MAX TO A TEAM

E-MAIL

MADGINFORDPTA@GMAIL.COM TO
REGISTER YOUR TEAM

BRING YOUR OWN FOOD AND DRINK!

PRIZES AWAIT OUR WINNERS!

There will also be a raffle and games!

OVER 18'S ONLY