



RE at Madginford Primary School

Progression of Learning

R.E.

Believing: knowing about & understanding religions & world views

Expressing: express & communicate ideas related to religions & world views

Living: gaining & deploying skills for studying religions & world views

	Key Stage 1 (Y1 & Y2)	Lower Key Stage 2 (Y3 & Y4)	Upper Key Stage 2 (Y5 & Y6)
BELIEVING	<p>By the end of milestone 1, children can:</p> <ul style="list-style-type: none"> Describe the main beliefs of a religion Describe the main festivals of a religion Recognise different religious symbols, their relevance to individuals & how they feature in festivals Recognise, name & describe religious artefacts, places & practices Explain religious rituals, ceremonies & the meaning of them Reflect on their own experiences of attending religious rituals &/or ceremonies Notice & make connections when practices & rituals are featured in more than one religion or lifestyle. 	<p>By the end of milestone 2, children can:</p> <ul style="list-style-type: none"> Describe the key teachings & beliefs of a religion Refer to religious figures & holy books With support, compare the main festivals of world religions Identify religious artefacts & know how they are involved in daily practices & rituals Describe religious buildings & how they are used Explain religious ceremonies & rituals & their importance for people's lives & sense of belonging Discuss & present thoughtfully their own & others' views Use appropriate language & vocabulary, demonstrating respect & tolerance 	<p>By the end of milestone 3, children can:</p> <ul style="list-style-type: none"> Recognise & explain how some teachings & beliefs are shared between religions Explain how religious beliefs can shape the lives of individuals & contribute to society Explain practices & lifestyles associated with belonging to a faith Explain practices & lifestyles associated with belonging to a non-religious community Compare lifestyles of different faiths & give reasons why some people within the same faith choose to adopt different lifestyles Understand the role of a spiritual leader Use the appropriate language & vocabulary, demonstrating respect & tolerance.
EXPRESSING	<p>By the end of milestone 1, children will have explored a range of sources of wisdom & traditions from different religions:</p> <ul style="list-style-type: none"> Name religious symbols & the meaning of them Learn the name of important religious stories Retell religious stories & suggest meanings in the story 	<p>By the end of milestone 2, children will have explored the expression of beliefs through books, scriptures, art & other forms of communication:</p> <ul style="list-style-type: none"> With support, identify religious symbolism in different forms of art & communication Look at holy texts & stories, explaining meaning in a story Express their beliefs in different ways with respect for others' beliefs 	<p>By the end of milestone 3, children will have expanded their exploration of how beliefs are expressed through a range of communication:</p> <ul style="list-style-type: none"> Explore religious symbolism in literature & the arts Explain some of the different ways individuals show their beliefs Share their opinion or express their own belief with respect
LIVING	<p>By the end of milestone 1, children can:</p> <ul style="list-style-type: none"> Identify things that are important in their lives Ask questions about the puzzling aspects of life Understand that there are similarities & differences between people Understand that people have values that are important to how they live their life Explain how actions can affect other people Understand that they have their own choices to make With support, children understand the concept of morals 	<p>By the end of milestone 2, children can:</p> <ul style="list-style-type: none"> Understand that personal experiences & feelings can influence their attitudes & actions Offer suggestions about why religious & non-religious leaders & followers have acted in the way they have. Ask questions that have no clear answers and offer their own suggestions as possible answers Understand that there are similarities & differences between people, showing respect & sensitivity for those differences Make informed choices & understand that choices have consequences Describe how the shared values of a community can affect how people act. Respectfully share thoughts & opinions on morals & values 	<p>By the end of milestone 3, children can:</p> <ul style="list-style-type: none"> Recognise & express feelings about their identities & beliefs Explain their own opinions about tricky concepts & questions that often have differing answers Understand & explain why their answers may be different from those of other people & respond sensitively Explain why individuals & communities may have similar or differing values Express their own values while respecting the values of others Show an awareness of morals; respectfully sharing, discussing & questioning them. Demonstrate an ability to make choices, understanding the consequences